



Centre for Global Programmes

Universidad Autónoma de Chile 2022

Programme timetable

19 DECEMBER – 23 DECEMBER 2022

PROGRAMME MANAGER

Aoife Burke

PROGRAMME ADMINISTRATOR

tbc

PROGRAMME TUTORS

tbc

TEACHING PLATFORMS

Google Classroom
Zoom

Week 1

PLATFORM: [GOOGLE CLASSROOM](#) | [ZOOM](#)

DEC 2022	MONDAY 19	TUESDAY 20	WEDNESDAY 21	THURSDAY 22	FRIDAY 23
SESSION 1 12PM – 1PM (UK TIME) 9AM – 10AM (CHILE TIME)	WELCOME AND ORIENTATION TUTOR NAME	YORK STRENGTHS EMPLOYABILITY SKILLS (2) DIGITAL CONNECTOR TUTOR NAME	YORK STRENGTHS EMPLOYABILITY SKILLS (4) AUTHENTIC COMMUNICATOR TUTOR NAME	YORK STRENGTHS EMPLOYABILITY SKILLS (6) AGILE LEARNER TUTOR NAME	YORK STRENGTHS EMPLOYABILITY SKILLS (8) SMART GOALS TUTOR NAME
SESSION 2 1.15PM – 2.15PM (UK TIME) 10.15AM – 11.15AM (CHILE TIME)	YORK STRENGTHS EMPLOYABILITY SKILLS (1) INTRODUCTION TUTOR NAME	YORK STRENGTHS EMPLOYABILITY SKILLS (3) RELATIONSHIP BUILDER TUTOR NAME	YORK STRENGTHS EMPLOYABILITY SKILLS (5) SELF-IMPROVER TUTOR NAME	YORK STRENGTHS EMPLOYABILITY SKILLS (7) PIONEERING THINKER TUTOR NAME	EVALUATION SESSION REFLECTION AND FEEDBACK TUTOR NAME
SESSION 3 2.45PM – 3.45PM (UK TIME) 11.45AM – 12.45AM (CHILE TIME)	SOCIAL MENTOR ACTIVITY ICE BREAKER TUTOR NAME	YORK VIRTUAL EXCURSION HISTORY (1) TUTOR NAME	INTERNATIONAL CONVERSATION AFTERNOON 12PM – 1PM JOIN ON ZOOM	YORK VIRTUAL EXCURSION HISTORY (2) TUTOR NAME	CERTIFICATES AND FAREWELL CEREMONY
SESSION 4 SELF-STUDY	COMPLETION OF DAILY LEARNING LOG ASYNCHRONOUS LEARNING	COMPLETION OF DAILY LEARNING LOG ASYNCHRONOUS LEARNING	COMPLETION OF DAILY LEARNING LOG ASYNCHRONOUS LEARNING	COMPLETION OF DAILY LEARNING LOG ASYNCHRONOUS LEARNING	COMPLETION OF DAILY LEARNING LOG ASYNCHRONOUS LEARNING

Employability Skills – York Strengths

Aims

This component aims to:

- enable students to identify and explain in detail what they are good at and enjoy doing;
- help students to identify their Realised Strengths, Emerging Strengths, Learned Behaviours and Weaknesses and differentiate between them;
- help students to use their Realised Strengths and develop their Emerging Strengths so they'll stand out from other graduates;
- build students' confidence in talking about their strengths and demonstrating them to employers.

Learning Outcomes

On completion of this component, students will be better able to:

- identify their York Strengths through participation in a range of activities;
- explain why they think they have these strengths with reference to examples;
- plan ways to develop and use their strengths in order to make the most of these strengths and also to relate them to possible future careers;
- describe and explain (with examples) their strengths and SMART goals for the future.

You can find out more about the York Strengths framework on this [webpage](#).



Centre for Global Programmes

Virtual Tours

The programme will also include two virtual tours to the city of York. During the city of York tour, the group will be introduced to the history of the city through the ages (Roman, Viking, Norman) and shown examples of this history in the buildings and roads of York. This will be facilitated by the presence of a “roving reporter”, a tutor who will be walking through the streets of the city and able to show students live video.

Social Activity

The students will have one session with a University of York mentor at the start of the programme. In this session, the mentor will facilitate an ice-breaker activity in order for the students to get to know each other better on a personal level.